



The Russett School

The Russett School – Contributing to the Local Offer

The Russett School is registered for 2-19 pupils/students and is community maintained Special School which offers the following specialist range of provision to support children and young people with Severe and Complex Learning Difficulties including

- Speech and Language Difficulties
- Autism and Behaviour difficulties linked with Severe Learning Difficulties
- Sensory Impairment

We also offer a specialist Multi-sensory Impairment Unit for pupils with a dual sensory impairment or a single impairment that significantly impacts on their ability to learn and develop.

Our Offer

- Our pupils and students benefit from small numbers in each class with high staff ratios.
- High level of support staff to ensure excellent levels of attention
- Close school and home partnership
- Highly trained professional, friendly and enthusiastic staff to ensure a pupil/student centred approach.
- Positive relationship between staff and pupils/students are fostered emanating from mutual respect, high expectation and a supportive environment.
- Provide a specialist education for all our pupils and young people.
- All classes are led by an experienced team
- A holistic approach to learning.
- Uniquely modified curriculum
- Work experience placements for our number of our 14-19 students
- Supported/Independent travel training

- A total communication approach
- 1:1 and small group work in Literacy, Reading and Maths.
- A wide range of off-site/community activities
- 14 - 19 courses and accreditation

Our Specialist Offer

- Onsite access to Physiotherapists, Occupational Therapist, Speech and Language therapists.
- Access to Specialist teachers for Hearing and Visual Impairment
- Paediatric Doctor and a School Nursing Team including Health Assistants
- Outreach Support
- School Social Worker
- Qualified Autism trained Teacher
- Qualified MSI trained Teacher
- Educational Psychologist
- Close links from Social Care
- LD CAMHS (Learning Difficulties Child & Adolescent Mental Health Service)
- Educational Welfare Officers
- Library
- Designated Early Years Department
- Access to Music Therapy
- Visiting Sports Coach
- Job Coach
- Family Liaison Worker

Our Environment Offer

- Soft Play room
- Dark Room
- Light Stimulation Room
- Separate dining areas
- Indoor Play room

- Individual specialist 1:1 room
- Specialist therapy rooms
- 1:1 and small group Speech and Language room.
- Extensive stimulating outdoor learning areas
- Sports Field
- Minibus and a People Carrier
- Community room
- A range of ICT equipment
- Computer Suite
- Access to the community through 1 minibus, 1 people carrier and public transport.

Our Offer to Parents/Carers

- Weekly Newsletter
- Regular contact via the School Diary
- Parents Evening
- Access to Parent/Teacher Association
- Annual Review to share learning and progress.
- Information on the School website
- Family and Toddler Group
- Parent/Carer Workshops
- Drop in CAMHS sessions
- Leavers Service

The nature and quality of the environment, the structure and routine of the day, provide opportunities for our pupils and students to assume responsibility and independence. The mutual respect and understanding that exists between staff and pupils/students, and a feeling of stability and security, all play a crucial role in the development of an atmosphere that enhances learning.

Date 1st September 2014

To be reviewed July 2015