

## ***Fundamental British Values at The Russett School***

### **Democracy: 'making decisions together'**

Staff encourage pupils to see their role in the bigger picture, and help them to know their views count, value each other's views and values. We encourage discussion about feelings, for example when they do or do not need help.

We demonstrate democracy in action, for example, pupils sharing views by voting example KS3/4

Pupils are enabled to make independent choices and complete activities that involve turn-taking, sharing and collaboration. Pupils are given opportunities to develop enquiring minds in an atmosphere where questions are valued.

### **Rule of law: 'understanding rules matter'**

Staff help pupils to understand their own and others' behaviour with support of carefully planned techniques and strategies such as traffic lights, visual symbols and signs.

Distinguishing right from wrong is supported through our 'Golden Rules'.

Staff help pupils to understand class rules through use of symbols for example good sitting/listening. Staff aid children to understand that our rules apply to everyone.

### **Individual liberty: 'freedom for all'**

We promote 'a positive sense of self' for all pupils. Staff provide opportunities to develop self-knowledge, self-esteem and increase their confidence in their own abilities for example regular praise and reward systems

Staff provide a range of experiences that allow pupils to experience a wide range feelings and responsibility, reflect on their differences and understand we are free to have different opinions, for example in a small group at the end of a session... 'what did I like/ what didn't I like? What would I like to do next time?'

### **Mutual respect and tolerance: 'treat others as you want to be treated'**

Pupils are encouraged to acquire tolerance and appreciation of and respect for their own and other cultures; this is approached through the curriculum delivery and also supported through additional celebration days. They have opportunities to learn about similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions and share and discuss practices, celebrations and experiences. Staff encourage and explain the importance of tolerant behaviours such as sharing and respecting other's opinions. This is modelled through promotion of our golden rules, PSHE curriculum, Golden Rule Week (anti bullying week), class rules, circle time and reflection time, collective worship and overall high expectations for behaviour.

### **What is not acceptable is:**

- actively promoting intolerance of other faiths, cultures and races
- failure to challenge gender stereotypes
- isolating children from their wider community
- failure to challenge behaviours (whether of staff, children or parents) that are not in line with the fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs

