



Challenge for Achievement

The Russett Learning Trust
Allocation and Impact
For
Additional Funding
(PPG, Sports, LAC, Yr 7 Catch Up)

Initial Report- April 2018

SchoolThe Russett School

Led by ...Emma Leach....

Year.... 2018-19

Working in Partnership with



THE RUSSETT SCHOOL

Contents:

1. Statement of Intent
2. Self-Evaluation
3. Impact: 2018/19
4. Overview of whole school funding
5. Whole school additional funding tracker

Reports:

6. Pupil Premium Grant (PPG) including Post LAC funding
7. Primary PE & Sports Premium (Sports)
8. Year 7 Catch Up Fund

Statement of Intent



‘Our objectives are to improve outcomes for pupils and to achieve self-sustaining improvement which has long lasting impact’

What is ‘additional funding’ and how are we advised to allocate spending?

Additional funding for The Russett School consists of:

- Pupil Premium Grant (PPG)
- Primary PE & Sports Premium (Sports)
- Year 7 Catch Up Fund
- Looked after Children (LAC/ Pupil Premium Plus Grant for looked after children)

Pupil Premium Grant (PPG)

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Primary PE & Sports Premium

The focus for the use of the Primary PE & Sport Premium is that pupils experience how to be as healthy and active as possible. Schools are to provide opportunities for pupils to gain the knowledge, skills and motivation for healthy, active lifestyle with a wider interest in physical activity and sport’. Schools aspire to achieve self-sustaining improvement in the quality of PE and sport within lower school.

Year 7 Catch Up

The Government made a commitment to provide additional funding to schools for each year 7 pupil who did not achieve at least level 4 in the Key Stage 2 national curriculum tests in reading and/or mathematics. The purpose of this funding is to enable additional support, such as individual tuition or intensive support individually or within small groups, for those pupils that need it most.

Looked after Children- (LAC)

Children who are in care are one of the lowest performing groups in terms of educational outcomes. Identifying the relationships between care experiences and educational progress enables schools to better support their education and improve individual outcomes.

Self-Evaluation:

Self-evaluation: 2018-19

Focus (March 2018)	Barriers to learning	Desired outcomes	Success Criteria	Chosen Strategies	Evaluation of impact (March 2019)
Improving communication skills & improving life chances	Unmet complex emotional/social communication needs Reduced input into classes from NHS SALT's	To increase communication skills, levels of interaction To reduce challenging behaviour To increase levels of independence	Achievement of targets set by SALT To further ensure no pupils leave school without an established communication strategy Reduced levels of challenging behaviour (specific pupils)	Private SALT 2xdays per week ELSA training for additional staff	March 19:
Improving Literacy & Numeracy skills	Disengagement Self esteem and confidence issues – challenging behaviour Difficulty to retain and transfer skills Difficulty with comprehension skills	Improved attainment levels Improved levels of comprehension Evidence of transferrable skills	PMB readers: Pupils achieving at least 3 levels progress across the year Achievement of targets A high proportion of pupils (80% or above) exceeding targets	HLTA support 5 days per week	March 19:

Impact: 2018/19

What will we do?

1. Further support some of our most vulnerable and challenging pupils by continuing to offer Emotional Literacy Support (ELSA)
2. Further improve skills in reading & writing- Continue to challenge any disengagement in literacy and numeracy through targeted support
3. Continue to develop our ELSA 1:1 or small group provision- supporting pupils' mental health and emotional well being
4. Employ two specialist sports coaches to work with staff throughout the year and 'skill up' our in house staff
5. Provide additional support for pupils in class to enable pupils to have better access to learning
6. Further increase progress levels within Reading and Maths through 1:1 and small group sessions delivered by HLTA
7. Improve outcomes for specific pupils through targeted additional support from a private Speech and Language therapist
8. Further support our most sensory learners through targeted interventions and training for staff
9. Increase engagement in team games and events through CSSC PE membership
10. Improve school provision for the delivery of PE- Health schools project
11. Further develop our own staff in specialist areas to further meet the needs of our pupil

Total cost of additional funding for The Russett School

2018-2019 – updated April 2018 *(estimated figures- final figures to be reported at interim review Oct 18)*

Incomings	
PPG (41 pupils) including 1 LAC at £1900, EYFS pupil premium (4 pupils)	£55,360.00
Primary sports funding	£16,560 * NB awaiting confirmation of final amount
Year 7 Catch Up (8 pupils)	£4000 (actual- current year 7)
Total	£75920.00
Outgoings	
Specialist Sports Coach	£4,750
HLTA – teaching 1:1 and small groups sessions in Literacy, Numeracy and Sensory integration	£19000
ELSA provision, training and resources	£2000
Independent Speech & Language Therapist (Jane Mullen)	£21,280 (£280.00 per day, 2 days per week)
Resources- Library book renewal, story bags and ICT development	£5000.00
PE community opportunities (Soft play sessions/ gymnastics?)	£5000.00
Total – outgoing =	£57,030.00 (£18,890.00 to be allocated during summer term following confirmed figures)

Whole school additional funding tracker- April 18

*to be updated at interim review Oct 18

Number	Forename	Gender	Class	Looked After Premium	Pupil Premium Cash Amount	Intervention
1.	**	M	1	0	1320	(EYFS) Additional staffing
2.	**	M	1	0	1320	(EYFS) Additional staffing
3.	**	M	1	0	1320	(EYFS) Additional staffing
4.	**	F	2	0	1320	(EYFS) Additional staffing
5.	**	F	9	0	935	Additional Literacy and Numeracy/SALT
6.	**	M	9	0	935	Additional Literacy and Numeracy/SALT
7.	**	M	7	0	1320	Sensory sessions, resources, support and advice/ SALT
8.	**	F	6	0	1320	Left the school
9.	**	M	8	0	935	Additional Literacy and Numeracy/SALT
10.	**	M	6	0	1320	Sensory sessions, resources, support and advice/SALT
11.	**	F	10	0	1320	Additional staffing
12.	**	M	7	0	1320	Additional Literacy and Numeracy
13.	**	M	8	0	935	Additional Literacy and Numeracy/SALT
14.	**	M	5	0	1320	Sensory sessions, resources, support and advice
15.	**	M	4	0	1320	Additional Literacy and Numeracy
16.	**	F	7	0	935	Additional Literacy and Numeracy/SALT
17.	**	M	6	0	1320	Additional Literacy and Numeracy
18.	**	M	5	0	1320	Additional Literacy and Numeracy/ELSA/SALT
19.	**	M	7	0	1320	Sensory sessions, resources, support and advice
20.	**	M	5	0	1320	Additional Literacy and Numeracy
21.	**	M	10	0	1320	Additional staffing
22.	**	M	3	0	1320	Sensory sessions, resources, support and advice

23.	**	M	9	0	935	Additional Literacy and Numeracy/SALT
24.	**	M	5	0	1320	Additional Literacy and Numeracy
25.	**	M	6	0	1320	Additional Literacy and Numeracy
26.	**	F	6	1	1900	Additional Literacy and Numeracy/ELSA
27.	**	M	7	0	1320	Sensory sessions, resources, support and advice/SALT
28.	**	M	7	0	1320	Additional Literacy and Numeracy
29.	**	M	9	0	935	SALT
30.	**	M	8	0	935	Additional Literacy and Numeracy/ELSA
31.	**	F	9	0	935	Additional Literacy and Numeracy/SALT
32.	**	M	7	0	1320	Sensory sessions, resources, support and advice/SALT
33.	**	F	2	0	1320	Sensory sessions, resources, support and advice/SALT/additional staffing
34.	**	M	8	0	935	Additional Literacy and Numeracy
35.	**	M	8	0	935	Additional Literacy and Numeracy
36.	**	F	6	0	1320	Additional Literacy and Numeracy
37.	**	M	11	0	935	Additional Literacy and Numeracy/SALT
38.	**	M	5	0	1320	Sensory sessions, resources, support and advice/SALT
39.	**	F	4	0	1320	Additional Literacy and Numeracy
40.	**	M	8	0	935	Additional Literacy and Numeracy/SALT
41.	**	M	8	0	1320	Additional Literacy and Numeracy/SALT
42.	**	M	7	0	1320	Additional Literacy and Numeracy/SALT
43.	**	M	5	0	1320	Additional Literacy and Numeracy/SALT
44.	**	M	3	0	1320	Additional Literacy and Numeracy/SALT
45.	**	M	2	0	1320	Additional Literacy and Numeracy/SALT/additional staffing

PPG Breakdown: April 18

EYFS pupil premium= 4 pupils at £1320 (£5280)

Primary rate= 28 pupils at £1320 (£36,960.00)

LAC allocation (Primary pupil) = 1 pupil at £1900 (£1900)

Secondary rate= 12 pupils at £935 (£11,220.00)

Total - £55,360.00 (45 pupils)



THE RUSSETT SCHOOL

Pupil premium grant expenditure: Initial report to Local Governing Committee

Number of pupils and pupil premium grant (PPG) received											
Total number of pupils on roll	115										
Total number of pupils eligible for PPG:	<table style="margin-left: auto; margin-right: auto;"> <tr> <td>EYFS</td> <td>4</td> </tr> <tr> <td>Primary</td> <td>28</td> </tr> <tr> <td>Secondary</td> <td>12</td> </tr> <tr> <td>LAC</td> <td>1</td> </tr> <tr> <td></td> <td>(45 pupils)</td> </tr> </table>	EYFS	4	Primary	28	Secondary	12	LAC	1		(45 pupils)
EYFS	4										
Primary	28										
Secondary	12										
LAC	1										
	(45 pupils)										
Amount of PPG received:	<table style="margin-left: auto; margin-right: auto;"> <tr> <td>EYFS (£ 1320 X 4)</td> <td>5,280</td> </tr> <tr> <td>Primary (1320 x 28)</td> <td>36,960.00</td> </tr> <tr> <td>Secondary (935 x 12)</td> <td>11,220.00</td> </tr> <tr> <td>LAC (1 x 1900)</td> <td>1900.00</td> </tr> </table>	EYFS (£ 1320 X 4)	5,280	Primary (1320 x 28)	36,960.00	Secondary (935 x 12)	11,220.00	LAC (1 x 1900)	1900.00		
EYFS (£ 1320 X 4)	5,280										
Primary (1320 x 28)	36,960.00										
Secondary (935 x 12)	11,220.00										
LAC (1 x 1900)	1900.00										
Total amount of PPG received	£55,360.00										

Key Principles for using PPG	Evidence source
<ol style="list-style-type: none"> 1. To challenge the gap in through targeted support 2. To identify the specific needs of pupils to ensure needs are met with individually designed opportunities and resources 3. To improve outcomes for identified pupils 	<u>Measurable sources:</u> <ul style="list-style-type: none"> - Data reports- reading, behaviour, progress data - observational evidence - case studies - assessment and analysis of targets - Specialist support reports- HLTA, Job Coach, SALT

Record of PPG and Year Y catch up spending by item/project	
Item/project	Objective
HLTA - teaching 1:1 and small groups sessions in Literacy (Reading) and Numeracy (Money & Number)	Increase attainment levels within Reading and Maths
Additional staffing in class to support learning	To further support individuals in their learning through 1:1/small group work
JM – Private Speech & Language Therapist	Improve outcomes for pupils through targeted additional support (Communication and self help skills)
Resources- books	To increase variety of reading material To further improve engagement in reading
ELSA training and resources	To support pupils in understanding their complex emotions and feelings
Sensory support & resources: HLTA - Planning individual timetables - Modelling - Training - Setting up individual passports - Parent workshops	To further remove barriers to learning by meeting individual sensory needs
Overall outcomes: What has been the impact?	
<u>HLTA:</u>	
<u>Speech & Language Therapy (JM):</u>	
What do our pupils say?	
Actions:	



Year 7 Catch Up Fund: Initial report to Local Governing Committee

Overview of the school

Number of pupils and total amount received	
Total number of pupils on roll	115
Total number of pupils eligible for Year 7 catch up fund	8
Rate per pupil	£500.00
(Funding received for 7 pupils due to one new pupil= 8 x 500.00)	
Total amount received	£4000.00

Key Principles for using Year 7 Catch Up fund	Evidence source
<p>To enable additional support, such as individual tuition or intensive support individually or within small groups</p> <p>To ensure pupils within Year 7 continue to make progress</p>	<p>Evaluation of targets from specialist support- SALT, HLTA</p> <p>Evaluation of targets- e.g writing</p> <p>Observational evidence</p> <p>Data</p> <p>Term reports</p>
Record of spending 2018/19 and outcomes:	



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Primary PE & Sports Premium expenditure: Initial report to Local Governing Committee

Number of pupils and total amount received	
Total number of primary pupils	58
Total amount allocated for the year	£16560.00

Key Principles for using funding	Evidence source
1. To increase participation in competitive sporting events particularly for high ability cohort	Evidence of participation in community events. Report from PE subject leader.
2. To raise enjoyment and motivation to learn, to raise the profile of PE and sport	Clear target setting and thorough assessment. Reports from PE subject leader. Session visits Pupil voice
4. To implement understanding of the key issues related to sport in schools	Evidence of staff training, visitors to school raising the profile of 'active schools/active nation'

Record of spending of Sports Funding		
Project/Item	Cost	Objective
Name Commitment to fund Specialist Sports Coach	£4750	To continue to work with teachers and TA's to impart knowledge of the three FUNDamentals of Movement – Balance, Coordination and Agility
Resources & community participation	£5000	To raise levels of engagement in PE To promote healthy lifestyles and encourage pupils to live an active life
Overall outcomes: What has been the impact?		
<p>Specialist Sports Coach:</p> <p>Community participation:</p>		
What do our pupils say?		
Actions:		

Strategic evaluation: March 2019
