



Challenge for Achievement

The Russett Learning Trust
Allocation and Impact
For
Additional Funding
(PPG, Sports, LAC, Yr 7 Catch Up)

Initial Report- April 2019

School: The Russett School

Led by: Kathryn Richardson

Year: 2019-2020

Working in Partnership with



THE RUSSETT SCHOOL

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Statement of Intent

‘Our objectives are to improve outcomes for pupils and to achieve self-sustaining improvement which has long lasting impact’

What is ‘additional funding’ and how are we advised to allocate spending?

Additional funding for The Russett School consists of:

- Pupil Premium Grant (PPG)
- Primary PE & Sports Premium (Sports)
- Year 7 Catch Up Fund
- Looked after Children (LAC/ Pupil Premium Plus Grant for looked after children)

Pupil Premium Grant (PPG)

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Primary PE & Sports Premium

The focus for the use of the Primary PE & Sport Premium is that pupils experience how to be as healthy and active as possible. Schools are to provide opportunities for pupils to gain the knowledge, skills and motivation for healthy, active lifestyle with a wider interest in physical activity and sport’. Schools aspire to achieve self-sustaining improvement in the quality of PE and sport within lower school.

Year 7 Catch Up

The Government made a commitment to provide additional funding to schools for each year 7 pupil who did not achieve the expected standard in reading and/or maths at the end of Key Stage 2. The purpose of this funding is to enable additional support, such as individual tuition or intensive support individually or within small groups, for those pupils that need it most.

Looked after Children- (LAC)

Children who are in care are one of the lowest performing groups in terms of educational outcomes. Identifying the relationships between care experiences and educational progress enables schools to better support their education and improve individual outcomes.

Self-Evaluation:

Self-evaluation: 2019-20

Focus (March 2019)	Barriers to learning	Desired outcomes	Success Criteria	Chosen Strategies	Evaluation of impact (March 2020)
Improving communication skills & improving life chances	Unmet complex emotional/social communication needs Reduced input into classes from NHS SALT's	To increase communication skills, levels of interaction To reduce challenging behaviour To increase levels of independence	Achievement of targets set by SALT To further ensure no pupils leave school without an established communication strategy Reduced levels of challenging behaviour (specific pupils)	Private SALT 2xdays per week (April 19 – July 19) 3xdays per week (Sept 19 – Mar 20) Further development of ELSA team	March 20:
Improving Literacy & Numeracy skills	Disengagement Self-esteem and confidence issues – challenging behaviour Difficulty to retain and transfer skills Difficulty with comprehension skills	Improved attainment levels Improved levels of comprehension Evidence of transferrable skills	PMB readers: Pupils achieving at least 3 levels progress across the year Achievement of targets A high proportion of pupils (80% or above) exceeding targets	HLTA support 4 days per week	March 20:

Impact: 2019-20

What will we do?

1. Further support some of our most vulnerable and challenging pupils by continuing to offer Emotional Literacy Support (ELSA)
2. To further strengthen the emotional support, through the further development of a Mental Health / ELSA team, comprising the ELSA trained staff, behaviour leads and the Mental Health Lead.
3. Further improve skills in reading & writing- Continue to challenge any disengagement in literacy and numeracy through targeted support
4. Further develop 'in-house' specialist sports coach/es to work with staff throughout the year and 'skill up' our PE provision to strive to improve school provision for the delivery of PE- Healthy schools project
5. Provide additional support for pupils in class to enable pupils to have better access to learning
6. Further increase progress levels within Reading and Maths through 1:1 and small group sessions delivered by HLTA
7. Continue to improve outcomes for specific pupils through targeted additional support from a private Speech and Language therapist
8. Further support our most sensory learners through targeted interventions and training for staff through enhanced CPD and CPLD opportunities
9. Continue to increase engagement in team games and events through CSSC PE membership as well as sourcing in Specialist PE Sports activities
10. Research into and provide opportunities for Primary Sports residential visits

11. Increased frequency of KS2 swimming provision to be delivered across the whole school year in order that KS2 pupils can take part in swimming twice a year as a minimum (currently attend once a year)

12. Develop outdoor learning provision to enhance the enrichment & enhancement of the curriculum (linked to academy's 'Outstanding to Exceptional' agenda. The aim is for all pupils through their potentially 12 years at The Russett to experience a minimum of 12 'above & beyond' enrichment activities (12 in 12).

Total cost of additional funding for The Russett School

2019- 2020 – updated Mar 19 (estimated figures – final figures to be reported at interim review Oct 19)

Incomings	
PPG (44 pupils) which includes 2 LAC at £1900 approx , EYFS pupil premium (4 pupils) plus 1 LAC of £2131.34 (pending)	£60260
Primary sports funding	£16, 570
Year 7 Catch Up (8 pupils)	£2250 (actual- current year 7)
Total	
£79,080	
Outgoings	
PE: Specialist Sports Coach (Sept- Dec 18) In house sports provision cover costs PE Course (2 x staff)	£1500 £4202.64 (24 weeks projected to the end of Summer term x 1.5 days @ £116.74) £1100.00
PE Resource costs:	

Inset Forest Schools	£875.00
Outdoor play in Early Years	£160.00
O Williams orienteering	£523.95
Orders to YPO and TTS	£1647.45
Shed	£237.50
Junior schools award (Edsential)	£1154.00
Agility set	£865.00
Maudesport order	£84.86
YPO order	£1293.40
BSL shinguards	£25.00
JASS (May 19)	£895.00
HLTA – teaching 1:1 and small groups sessions in Literacy, Numeracy and Sensory integration	£23,500
ELSA provision, training and cover costs:	£1800 (3 people @£600 each = £1800) Initial training costs £1867.84 (3 staff members x 6 days with 16 days supply cover ELSA training) £233.48 (2 people covered for ELSA training afternoon – 11/3/19) £4202.64 (24 weeks projected to the end of Summer term x 1.5 days)
Resource costs:	
VELCRO, STAPLES, BATTERIES, WALLETS -Egan Reid	£44.70
SCISSORS, TIN, WALLETS, LABELS, PENCILS, GLUE, TRAYS	£127.78
CUSHIONS, BOXES, MIRROR, VELCRO, HIGHLIGHTERS, FELT TIPS- Ikea /YPO	£108.52
BEAN BAGS, LAMINATING, STORY CUBES	£90.83

Additional staffing in class to support learning/reduce barriers to learning	<p>£5593.05</p> <p><i>£2090.85</i> <i>(1 TA 5 days per week for 4 weeks Autumn Term 2- Room 8)</i></p> <p><i>£3502.20</i> <i>(1 TA for 5 days per week for 6 weeks Spring term- Room 7)</i></p>
Independent Speech & Language Therapist (Jane Mullen)	£21,280 (£280.00 per day, 2 days per week)
Total – outgoings =	<p>£73,412.64</p> <p>(£5667.36) remaining to spend on ‘Enrichment and Learning Outside the Classroom’ project (as recommended by Ofsted report dated July 18)</p>

Whole school additional funding tracker- New Pupil list October 18 to Mar 19

Number	Forename	Gender	Class	Looked After Premium	Pupil Premium Cash Amount	Intervention
1.	**	M		0	1320	(EYFS) Additional staffing
2.	**	M		0	1320	(EYFS) Additional staffing
3.	**	M		1	1320	(EYFS) Additional staffing
4.	**	F		0	1320	(EYFS) Additional staffing
5.	**	F		0	935	Additional Literacy and Numeracy/SALT
6.	**	M		0	935	Additional Literacy and Numeracy/SALT
7.	**	M		1	1900	Sensory sessions, resources, support and advice/ SALT
8.	**	F		0	1320	Left the school
9.	**	M		0	935	Additional Literacy and Numeracy/SALT
10.	**	M		0	1320	Sensory sessions, resources, support and advice/SALT
11.	**	F		0	1320	Additional staffing
12.	**	M		0	1320	Additional Literacy and Numeracy
13.	**	M		0	935	Additional Literacy and Numeracy/SALT
14.	**	M		0	1320	Sensory sessions, resources, support and advice
15.	**	M		0	1320	Additional Literacy and Numeracy
16.	**	F		0	935	Additional Literacy and Numeracy/SALT
17.	**	M		0	1320	Additional Literacy and Numeracy
18.	**	M		0	1320	Additional Literacy and Numeracy/ELSA/SALT
19.	**	M		0	1320	Sensory sessions, resources, support and advice
20.	**	M		0	1320	Additional Literacy and Numeracy
21.	**	M		0	1320	Sensory sessions, resources, support and advice

22.	**	M		0	1320	Sensory sessions, resources, support and advice
23.	**	M		0	935	Additional Literacy and Numeracy/SALT
24.	**	M		0	1320	Additional Literacy and Numeracy
25.	**	M		0	1320	Additional Literacy and Numeracy
26.	**	F		1	1900	Additional Literacy and Numeracy/ELSA
27.	**	M		0	1320	Sensory sessions, resources, support and advice/SALT
28.	**	M		0	935	Additional Literacy and Numeracy
29.	**	M		0	935	SALT
30.	**	M		0	935	Additional Literacy and Numeracy/ELSA
31.	**	F		0	935	Additional Literacy and Numeracy/SALT
32.	**	M		0	935	Sensory sessions, resources, support and advice/SALT
33.	**	F		0	1320	Sensory sessions, resources, support and advice/SALT/additional staffing
34.	**	M		0	935	Additional Literacy and Numeracy
35.	**	M		0	935	Additional Literacy and Numeracy
36.	**	F		0	1320	Additional Literacy and Numeracy
37.	**	M		0	1320	Additional Literacy and Numeracy
38.	**	M		0	1320	Sensory sessions, resources, support and advice/SALT
39.	**	F		0	1320	Additional Literacy and Numeracy
40.	**	M		0	935	Additional Literacy and Numeracy/SALT
41.	**	M		0	935	Additional Literacy and Numeracy/SALT
42.	**	M		0	935	Additional Literacy and Numeracy/SALT
43.	**	M		0	1320	Additional Literacy and Numeracy/SALT
44.	**	M		0	1320	Additional Literacy and Numeracy/SALT
45.	**	M		0	1320	Additional Literacy and Numeracy/SALT/additional staffing
46.	**	M		0	1320	Additional Literacy and Numeracy
47.	**	M		0	1320	Additional Literacy and Numeracy
48.	**	M		0	1320	Additional Literacy and Numeracy

PPG Breakdown: Oct 18 – Mar 19

EYFS pupil premium= 4 pupils at £1320 (£5280)

Primary rate= 26 pupils at £1320 (£34,320)

LAC allocation (Primary pupil) = 3 pupils at £1900 (£5700 approx)

Secondary rate= 16 pupils at £935 (£14,960) **Total - £60,260 (48 pupils including 3 LAC)**



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Pupil premium grant expenditure: Initial report to Local Governing Committee

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	116
Total number of pupils eligible for PPG:	
	EYFS 4
	Primary 26
	Secondary 16
	LAC 3
	(48 pupils inc LAC)
Amount of PPG received:	
	EYFS (£ 1320 X 4) £5,280.00
	Primary (1320 x 26) £34,320.00
	Secondary (935 x 16) £14960.00
	LAC (3 x 1900) £5700.00 approx
Total amount of PPG received	£60,260

Key Principles for using PPG	Evidence source
<ol style="list-style-type: none">1. To challenge the gap in through targeted support2. To identify the specific needs of pupils to ensure needs are met with individually designed opportunities and resources3. To improve outcomes for identified pupils	<u>Measurable sources:</u> <ul style="list-style-type: none">- Data reports- reading, behaviour, progress data- observational evidence- case studies- assessment and analysis of targets- Specialist support reports- HLTA, Job Coach, SALT

Item/project	Objective
HLTA - teaching 1:1 and small groups sessions in Literacy (Reading) and Numeracy (Money & Number)	Increase attainment levels within Reading and Maths
Additional staffing in class to support learning	To further support individuals in their learning through 1:1/small group work
JM – Private Speech & Language Therapist	Improve outcomes for pupils through targeted additional support (Communication and self-help skills)
PE Training and resources	To develop in house PE sports coaching To further improve engagement in PE
ELSA training and resources	To support pupils in understanding their complex emotions and feelings
Sensory support & resources: HLTA <ul style="list-style-type: none"> - Planning individual timetables - Modelling - Training - Setting up individual passports - Parent workshops 	To further remove barriers to learning by meeting individual sensory needs



Year 7 Catch Up Fund: Initial report to Local Governing Committee

Overview of the school

Number of pupils and total amount received	
Total number of pupils on roll	116
Total number of pupils eligible for Year 7 catch up fund	8
Rate per pupil	£281.25
Total amount received	£2250.00

Key Principles for using Year 7 Catch Up fund	Evidence source
To enable additional support, such as individual tuition or intensive support individually or within small groups To ensure pupils within Year 7 continue to make progress	Evaluation of targets from specialist support- SALT, HLTA Evaluation of targets- e.g writing Observational evidence Data Term reports
Record of spending 2019/20 and outcomes:	



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Primary PE & Sports Premium expenditure: Initial report to Local Governing Committee

Number of pupils and total amount received	
Total number of primary pupils	74
Total amount allocated for the year	£16570.00

Key Principles for using funding	Evidence source
1. To increase participation in competitive sporting events particularly for high ability cohort	Evidence of participation in community events. Report from PE subject leader.
2. To raise enjoyment and motivation to learn, to raise the profile of PE and sport	Clear target setting and thorough assessment. Reports from PE subject leader. Session visits Pupil voice
4. To implement understanding of the key issues related to sport in schools	Evidence of staff training, visitors to school raising the profile of 'active schools/active nation'

Record of spending of Sports Funding		
Project/Item	Cost	Objective
Name Commitment to fund 'In House' Specialist Sports Coach - supply cover costs	£4202.64	To continue to develop the work of the internal sports coach who will work with teachers and TA's to impart knowledge of a broad, varied and challenging PE curriculum.
Funding allocated to attend training, meetings, resources, improving provision	£1100.00	To raise levels of engagement in PE To promote healthy lifestyles and encourage pupils to live an active life Healthy Schools Building project
Overall outcomes: What has been the impact?		
In House Sports Coach:		

What do our pupils say?
Actions:

Strategic evaluation: March 20
