



**Curriculum Mapping- EYFS**  
**2018 - 2019**

	<b><i>Autumn Term : Space</i></b>		<b><i>Spring Term : On the farm</i></b>		<b><i>Summer Term : Food</i></b>	
Text focus:	Space Song Rocket Ride – Sunny Scribbins Zoom Rocket Zoom – Margret Mayo Aliens Love Underpants – Claire Freedman Bringing down the moon – signed stories Man on the moon – Simon Bartram		A squash and a Squeeze – Julia Donaldson Driving my Tractor – Barefoot books- Jan Dobbins Farmyard Hullabaloo – Giles Andrea and David Wojtowycz		Oliver’s Vegetables – Vivian French Handa’s Surprise – Eileen Browne The Tiger who came to tea – Judith Curr Goldilocks and the three Bears Little Red Hen	
	<b>Weeks 1-6</b>	<b>Weeks 6-12</b>	<b>Weeks 1-7</b>	<b>Weeks 7-13</b>	<b>Weeks 1-6</b>	<b>Weeks 6-12</b>
<b>English and Communication</b>	Early communication/social skills and baseline assessment : Asking for help Taking turns Making choices Following instructions Anticipation skills Waiting Listening Early verbal skills Early PECS skills (SLT)	Early communication skills.  Plus : Mark making skills Concepts of books Individual communication systems Using our senses/ feelings	Responding to simple requests / Asking for help / making sounds / making choices <b>Book skills</b> : sharing books / making choices / anticipating endings / interest in print, illustrations and parts of books. <b>Writing skills</b> : early mark making / tracing / distinguishing marks <b>Individual Communication</b> : increase individual levels <b>SLT session</b>	Initial sound recognition/ experiences – Letters & Sounds  Letter formation and recognition Extend book skills  Extend mark making skills	Phonics initial sounds  VC blends  Individual communication systems  <b>Revisit:</b> Asking for help Taking turns Making choices Following instructions Anticipation skills Waiting Listening Early verbal skills Early PECS skills	Letter formation-  Phonics initial sounds  Responding to simple requests / Asking for help / making sounds / making choices



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<b>Numeracy and Communication</b>	<p>Early Communication skills / routine skills plus early numeracy skills :</p> <p><b>Number</b> : Number through rhyme, following instructions.</p> <p><b>Shape</b> : Identifying and exploring familiar shapes, following routines, requesting.</p> <p><b>Measure</b> :</p> <p>Big and little : Exploring and identifying. Quantities. Categorizing</p> <p><b>Using and applying</b> : <b>Throughout all sessions</b></p> <p>Anticipation Matching Object requests</p>		<p>Early Communication skills / extending routine skills plus early numeracy skills :</p> <p><b>Number</b> : Following number rhymes. Concept of numbers 1-5. Numeral recognition. Labeling groups. Grouping.</p> <p><b>Shape</b> : Categorizing into shape</p> <p>Extending 2D shape knowledge : Sides / corners / rectangle / making patterns</p> <p><b>Measure</b> : a) Quantity / weight – lots / few / full / empty / open / close / b) Positional language : in, on, into, next to / behind / in front</p> <p><b>Using and applying</b> : throughout all sessions. Matching / categorizing Anticipation Following / copying patterns</p>		<p><b>Measures</b> : Weight - heavy / light long / short.</p> <p><b>Number</b> : addition and subtraction Number recognition 1-5</p> <p><b>Shape</b> : 3d shapes</p> <p><b>Using and applying</b> :</p> <p>Anticipation Matching Correspondence</p>	
<b>Music</b>	Participating Exploring instruments Body music / movements Listening to sounds Turn taking	Body music / movements Following instructions Stopping and starting Tempo Volume	Body music / movements Rhythm Naming instruments Identifying sounds	Body music / movements Imitating sounds Music and ICT Rhythm	Performing Copying sounds Varying ways of playing instruments – striking/shaking.	Body music / movements Linking sounds and symbols Playing with others.
<b>Creative</b>	Painting skills Colour selection Printing skills Material selection Dough disco ICT	Drawing – mark making skills Pencil skills Scissor skills Collage skills Sticking skills Dough disco	Textiles – making patterns Drawing – round templates 3D modeling Color selection and mixing Dough disco ICT	Mixed media work – dough, playdough, clay ICT – using IWB/graphic packages Dough disco ICT	Extending skills : Painting Printing Selecting materials Collage skills – scissors / glue Dough disco ICT	Drawing ICT Mixed media Dough disco
<b>Personal Social and Emotional</b>	Personal Hygiene / Routines Fastenings	Eating and drinking routines Fastenings	Medical Routines / being hurt / getting help.	Emotions Self help Feeding skills	Social Stories Safety and danger	Transport and road safety Self help



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	<p>Self help Feeding skills LRT's Sensory programmes</p> <p>Sharing Skills / Taking Turns / Use of different toys / playing alongside others</p>	<p>Self help Feeding skills LRT's Sensory programmes</p> <p>Playing in pairs / extending knowledge of toys / sharing / playing outside.</p>	<p>Fastenings Self help Feeding skills LRT's Sensory programmes</p> <p>Playing in groups / initiating play and interaction.</p>	<p>LRT's Sensory programmes</p> <p>Sharing Skills / Taking Turns / Use of different toys / playing alongside others</p>	<p>Self help Feeding skills LRT's Sensory programmes</p> <p>Playing in pairs / extending knowledge of toys / sharing / playing outside.</p>	<p>Feeding skills LRT's Sensory programmes</p> <p>Playing in groups / initiating play and interaction.</p>
<b>Physical Development</b>	<p>Physio- where applicable Sensory Programmes Gross &amp; fine motor skills Feeding skills PE: focus ball skills / sensory circuits</p>	<p>Physio Sensory Programmes Gross &amp; fine motor skills Feeding skills PE focus: Dance and movement / gross motor skills / sensory circuits</p>	<p>Physio – where applicable Sensory Programmes Gross &amp; fine motor skills Feeding skills PE: focus Team games /sensory circuits</p>	<p>Physio – where applicable Sensory Programmes Gross &amp; fine motor skills Feeding skills Agility skills. PE: focus ball skills / sensory circuits</p>	<p>Physio – where applicable Sensory Programmes Gross &amp; fine motor skills Feeding skills PE focus: Dance and movement / gross motor skills / sensory circuits</p>	<p>Physio – where applicable Sensory Programmes Gross &amp; fine motor skills Feeding skills PE focus: Games- sports day prep</p>
<b>Community skills</b>	<p>Develop a social sight vocabulary Getting to know the local area : Animal treasure trail – - Walk to Woodland area - Immediate Local area - Wider local area - Extended local area – Park - Extended local area – pet shop</p>	<p>Develop a social sight vocabulary Getting to know the local area : Accessing community facilities – park, shop, library, supermarket.</p>	<p>Develop a social sight vocabulary Developing shopping skills Getting help Visit to local library</p>	<p>Develop a social sight vocabulary Practical use of money Getting help Visit to local library</p>	<p>Develop a social sight vocabulary Visit to local café</p>	<p>Develop a social sight vocabulary Visit to local café</p>



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<b>RE</b>	Focus: UNIT: Christianity- Weddings, Babies, Christmas. (see scheme of work)	Focus: UNIT: Christianity - The Bible - stories. Christian Worship. Easter (see scheme of work)	Focus: Christianity Unit: Jesus as a special person (see scheme of work)	
<b>Celebrations Days/ Weeks</b>	September: British Food fortnight October: Halloween November: Bonfire night, Remembrance Day, Diwali, December: Christmas,	Jan: Burns Night- Scotland, Hanukkah, Feb: Chinese New Year, St Valentines Day, Shrove Tuesday March: St. David's Day - Wales, Mother's Day, St. Patrick's Day Easter, Holi (Festival of Colours)	April: St George's Day, Cherry Blossom festival May: May Day Party, Buddha's birthday June: The Queen's Birthday , Father's Day July: National Sports Week, Eid	